

## ROLES OF TEACHERS IN EDUCATION OF THE 21<sup>ST</sup> CENTURY

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**Abstract:** Nowadays teaching requires peculiar styles, techniques and approximation that every teacher should have. There have been so many changes in educational system and societies all over the world and it influences on teaching children perceptibly. Therefore, teachers have to fill a lot of roles in order to make an effective classroom. They are people with educational leadership skills and they must go on growing and developing as professionals. Anyone seeking to be a teacher should take advantage of any chance they get to grow as a person and as a teacher. The article highlights the roles of teachers in today's world.

**Keywords:** education, roles of a teacher, classroom management, teaching atmosphere, online teaching.

From the past thousand years teaching someone is challenging and this profession never loses its value. However, working with children is absolutely different in the 21<sup>st</sup> century from 20th one. Nowadays It requires peculiar styles, techniques and approximation that every teacher should have. There have been so many changes in educational system and societies all over the world and it influences on teaching children perceptibly. Therefore, teachers have to fill a lot of roles in order to make an effective classroom. They are people with educational leadership skills and they must go on growing and developing as professionals. Anyone seeking to be a teacher should take advantage of any chance they get to grow as a person and as a teacher. Besides that, the students are more matured than the previous time. Now, in the twenty-first-century education depends on Thinking Skills, Interpersonal Skills, Information Media, Technological Skills as well as Life Skills and teachers' activities should be connected inextricably with them. Prior to commencing to figure out the evolving role of a teacher, let's outline some of the most popular teacher roles. Harmer, J. states that 'it makes more sense to describe different teacher roles and say what they are useful for, rather than make value judgments about their effectiveness.'

If we look at past, it's our scholars, who did the great job in teaching and showed teacher's role in the East. The great encyclopaedist Abu Ali Ibn Sina also studied at the Mamun Academy. In medical science, the scholar praises the power of psychic influence, and says that psychic influence can only be exercised by a

spiritually rich person. He sees the concepts of spirituality and enlightenment side by side. Alisher Navoi, in his rich literary and scientific heritage, also pays great attention to educating young people in the spirit of spiritual enlightenment, patriotism and humanity. Among the thinkers of the East, the life and work of Zahiriddin Muhammad Babur serve as a great school of life in educating young people in the spirit of military patriotism. Thus, the following features of the cultural development of Central Asia can be distinguished: the pursuit of knowledge – during this period, thinkers aspired to the centres of enlightenment and enjoyed the achievements of science in the East, ancient Greece, Rome, India, developed natural, philosophical and social sciences; interest in nature – the strengthening of the natural sciences, the discovery of natural laws and the belief in the power of the mind, the view of truth as the basis of human imagination and knowledge; bringing up a perfect person – to bring up a person by developing his mental, spiritual-aesthetic, creative, physical abilities. It is in this direction that the views of service to humanity, patriotism, justice, peace and prosperity of the country are expressed; encyclopaedic research – the fact that thinkers engaged in several disciplines at the same time was one of the important aspects of the culture of that period.

So, let's see the further capacities of twenty-first-century teachers are required. all work done should be directly related to the level of primary, professional, high professional and vocational training of the cluster participants and should be aimed at the implementation of the scientific and educational cluster. At the same time, educational institutions within the cluster and other organizations that are part of the cluster must work together for a common purpose. Training should also include additional and distance learning. It is also important to create the necessary conditions for the active involvement of a number of research institutions, industrial enterprises and other institutions of the republic in the cluster.

*Controller.* A teacher is a centre focus person and this role is demonstrated by his or her ability to keep a discipline in how pupils study, what and how they say something. Teacher has an option to control educational period and it needs divergent methods according to children's age, gender, character and even family condition. By all means, it continues no matter, at school, collage, or at universities. For this role, it is very essential if a teacher has communicative, problem solving skills to solve some problems with pupils and can take all responsibilities to make sure bad situation will change to good side.

*The Resource.* If a student is coming to educational place the main aim is gaining knowledge about what he chooses and they consider that nice teacher is full of information about his wish and he knows everything. Because of student's hope and belief, teachers assume "the resource" role to provide everything what student would like to know. The teacher can offer help to cultivate indispensable things and

all resources are available in teachers' mind, private library or lap-top with e- version. But, is a teacher ready for this task? Because, we live in the century of information technology and today's base may be really different from tomorrow's. According to Rabindranath Tagore, Don't limit a child to your own learning, for he was born in another time. Thus, the newest things should be with a teacher if a student asks.

*Organiser.* It is the most difficult one every educator should have. Because, the success of many activities depends on perfect organization and on the students knowing exactly what they are to do next. Giving instructions is important in this role as well as setting up activities.

The organizer can also serve as a demonstrator, this role also allows a teacher to get involved and engaged with learners. For example, if a music teacher can't sing a song with children how the lesson may conduct. The teacher also serves to open and neatly close activities and also give content feedback. The lesson must fill useful new pedagogical and interactive methods, suitable materials, technological tools that a lesson must be interesting and meaningful. They are must be ready before the lesson by an "organizer".

*Learning Facilitator.* In the current time a teacher is not sharing knowledge with learners only, the colleagues are also in this list. Because teachers need other teachers. This is not a job can be done alone they need collaboration. A teacher assumes this role in order to support other teachers with pedagogically and mentally. For instance, if "a facilitator "bring a new effective pedagogical method which will be begun to use by others it influences on the quality of learning degree of learners. Another example is that, it is really hard a learner attempts to find out new thing with difficulties and he has to ask for help his teacher. But in that time a teacher should show an easier way to understand.

To conclude, future of nation depends of activities of a teacher. It is equally important, not just to teach creatively but also to teach for creativity, to teach learners to see differently, to take risk to do things differently, to take decision, to be different. Changes in society over the past decades require a review of the established educational system, oriented mainly to conservative pedagogical experience. General introduction to productive models of teaching a foreign language can not only contribute to improve pedagogical activity in this area, but also stimulate the formation of non-standard professionals capable of creatively refracting knowledge gained in practice. A productive model of learning involves the formation of a creative personality capable of independent creative search for solutions to professional problems. From this very point we have to distinguish the role of the teacher inside the class. Teacher can play the role of instructor, tutor and sometimes become friend. So this is the matter of the establishment in which the teacher is operating. Higher education institution teachers' play the role of instructor because

the classes are formed in student – centred way, that triggers the full participation of student from the beginning to the end of the lesson. That means teacher at this institution only gives direction the rest of the actions are done by the side of the students.

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